

Personal Information

Patient's Name: _____ Date of Birth: ____/____/____
 Address: _____ City: _____ State: ____ Zip: _____
 Cell Phone #: _____ Home Phone #: _____
 Email: _____ Referred By: _____
 Mother's Name: _____ Occupation: _____
 Father's Name: _____ Occupation: _____
 Siblings (Names/Ages): _____

Educational Information

School District _____
 Home School _____
 Grade _____
 Current Educational Program:
 ____ Regular ____ Special
 Does your child have: ____ IEP ____ 504 Plan
 What is your child's eligibility? Circle
 SLI LD ASD ECDD EI Other: ____
 Services Received? Circle
 PT OT Speech Resource Room

Birth, Infant, & Child History

- Length of Pregnancy: _____ Duration of Labor: _____
- Type of Birth: ____ Caesarian Birth ____ Natural Birth
- Birth Weight: _____
- Birthing Complications, Describe: _____
- Mother's Health during pregnancy _____
- Difficulty Breathing, Describe: _____
- Breast Feed, Duration/Complications: _____
- Bottle Feed, Duration/Complications: _____
- Pacifier Use, Until What Age/Frequency: _____
- Thumb/Digit Sucking, Until What Age/Frequency: _____
- Frequent Colds/Weak Immune System, How Often: _____
- Ear Aches/Ear Infections, How Often: _____
- P.E. Tubes/Number of Times: _____
- Snoring: _____
- Adenoidectomy, Date/Results: _____
- Frequent Sore Throats/Tonsilitis/Strep: _____
- Tonsillectomy, Date/Results: _____
- Seasonal Allergies, Describe: _____
- Allergies/Intolerances to Foods, Describe: _____
- Head or Neck Surgeries: _____
- Abnormal Sleep Patterns: _____
- GERD/Acid Reflux, Treatment: _____
- Epilepsy: _____
- Did your child receive vaccinations? _____
- Are they up-to-date? _____
- Does your child have: Asthma Diabetes Seizures G-Tube
- Dietary Restrictions: Kosher Vegetarian Gluten Free
 Casein Free Whole/Natural Foods
 Other: _____
- Was your child: ____ quiet ____ babbled and cood?
- Does your child have difficulty: walking running throwing
 feeding other: _____

Developmental and Medical History

Please indicate the approximate age at which your child began to do the following:

Rolled over: _____ Used Spoon: _____
 Sat unsupported: _____ Feed Self: _____
 Crawled: _____ Drank from cup alone: _____
 Stood next to things: _____ Dressed Self: _____
 Stood Alone: _____ Toilet Trained: _____
 Walked along furniture: _____ Spoke Single words: _____
 Walked: _____ Spoke Phrases: _____
 Used Crayons: _____

Please list any hearing or vision evaluations:

Evaluation/Therapy	Date	Where	By whom	Outcome
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Has your child had any illnesses? If so, indicate severity, age, and side-effects.

Has your child ever been diagnosed by a physician, neurologist, or psychologist as having any type of neurological impairment or syndrome? _____ If yes, please explain:

Please list any evaluations or therapies that your child has had and their outcomes (i.e. speech, occupational, or physical therapy, neurological examination, MRI, etc.)

Evaluation/Therapy	Dates	Outcome
_____	_____	_____
_____	_____	_____

Does your child take any medications?

Medication	Amt/How Often (i.e. 15mg/2x day)	Condition (i.e. ADHD, Seizures)
_____	_____	_____
_____	_____	_____

Statement of Speech and Language Difficulty (Preschool Age)

My child has **DIFFICULTY**:

LISTENING

- Understanding and following 1-2 step directions?
- Understanding age-level vocabulary (e.g., nouns and verbs)
- Responding appropriately to WH questions (e.g., who, what)
- Responding appropriately to yes/no questions?
- Responding appropriately to choice questions?
- Responding to questions within expected time period?
- Difficulty attending to what is said?
- Ignoring distractions?
- Understanding basic concepts (e.g., on, off, before, after)?
- Listening to a complete story book?
- Understanding new/novel ideas?

Never	Sometimes	Frequently	Always
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Child's Primary Language: _____

Language spoken in the home: _____

Describe in your own words what problem your child is having with speech, language, and/or hearing:

SPEAKING

- Using age-appropriate sentences (e.g., 3-5 words per sentence)?
- Using age-appropriate grammar skills (e.g., pronouns, articles)?
- Asking questions?
- Expressing daily needs (e.g., verbally or nonverbally)?
- Using a variety of vocabulary words (e.g., 50-100 words)
- Expressing likes and dislikes?
- Retelling stories?
- Sharing ideas?
- Adding information?
- Sequencing stories?
- Asking for help when needed?

Never	Sometimes	Frequently	Always
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

When did your child's speech and language skills first become an area of concern? _

SOCIALIZING

- Looking at people when talking or listening?
- Providing nonverbal feedback (e.g., head nods, gestures)?
- Maintaining conversation?
- Understanding facial expressions, gestures, or body language?
- Greeting people?
- Using his/her own words?
- Playing with other children?
- Initiating conversation?
- Interacting with others?
- Following routines?
- Coping with changes in routine?
- Transitioning between activities?

Never	Sometimes	Frequently	Always
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Have any of your child's relatives had speech and language difficulties? If so, who and what type of difficulty did they have?

How does your child typically communicate (e.g., gestures, single words, screaming, phrases, sentences)?

BEHAVIOR

- Is your child easily frustrated because of lack of communication skills?
- Is your child having behavior difficulties in structured situations?
- Is your child having behavior difficulties in unstructured situations?
- Is your child aggressive with you or other children?

Never	Sometimes	Frequently	Always
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

ARTICULATION

- What are your concerns regarding your child's articulation skills? Check all that apply:
- Deletes sounds when speaking Changes sounds when speaking Distorts sounds when speaking
- Is your child aware of his/her speech difficulty? Yes No
- Does your child avoid speaking: Never Sometimes Always
- Is it difficult to understand your child?: Never Sometimes Always
- What percentage of your child's speech is intelligible to familiar listeners? ___ % unfamiliar listeners? ___ %
- What does your child do if he/she is not understood by others? (e.g. points, takes you to object, etc.):

Does your child try to make himself/herself understood? Yes No

If yes, please describe:

I affirm that the information I provided is correct to the best of my knowledge.

Signature - (Please Circle) Patient/Parent/Legal Guardian **Date**